



GO TEAM MEETING #1

October 2, 2024

5:00 PM

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Overview

Spring MAP

GMAS

School Uniform Discussion

Principal's Report

Current Enrollment & Leveling

Information about our school

APS Board Goals

Goals



Goal 1: Literacy Proficiency

The percentage of students in grades 3-8 scoring proficient or above in reading, as measured by the Georgia Milestones



Goal 2: Numeracy Proficiency

The percentage of students in grades 3-8 scoring proficient or above in math, as measured by the Georgia Milestones



Goal 3: Post-Graduation Preparedness

Increase the percentage of high school students who graduate prepared for their next step as demonstrated on a multi-dimensional assessment based on the Profile of a Graduate.



Goal 4: College and Career Readiness

The percentage of high school students who score at the college and career readiness level on career pathway assessments, IB, AP, Dual Credit, ACT or SAT, work-based learning, or entering TCSG/USG without needing remediation

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Strategic Plan
Priority



CIP SMART
GOAL



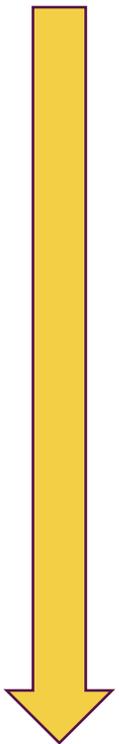
KEY
INDICATOR

Strategic Plan Priority Ranking

Our 3 BIG Rocks

1. Curriculum and Instruction
2. Data-Driven Instruction
3. Collaborative Culture

Higher



Lower





CONTINUOUS IMPROVEMENT PLAN

SMART Goals

Literacy	Numeracy	Whole Child & Intervention
By the end of the 2024-2025 school year, the number of FAY scholars scoring Proficient or Above on the Literacy EOG Milestone Assessment in grades 3-5 will increase from 19% to 23.2%. (20 scholars across 3rd -5th grades)	By the end of the 2024-2025 school year, the number of FAY scholars scoring Proficient or Above on the Mathematics EOG Milestone Assessment in grades 3-5 will increase by 6% from 17% to 23%. (20 scholars across 3rd -5th grades)	By the end of the 2024-2025 school year, the percentage of chronically absent scholars will decrease from 49.8% to 39.8%.

Progress Monitoring Measures

Literacy	Numeracy	Whole Child & Intervention
NWEA MAP FlyLeaf and Heggerty <i>ReadyGen Formative Assessments</i> WriteScore reports RELAY Aggressive Monitoring tools APSgraphs	NWEA Map Common Formative Assessments <i>enVision Formative Assessments</i> Exemplars Aggressive monitoring tools APSgraphs	IC attendance reports SAC/CARE Team Caseloads CCRPI Attendance APSgraphs Average Daily Attendance

DATA OVERVIEW

Assistant Principal Saadia Baker

GLOWS & GROWS

GLOWS

- Data has been analyzed by *Whole Child Intervention* team and *Leadership* team
- Individual students have been identified for targeted support
- Targeted support began 3rd week of September.

GROWS

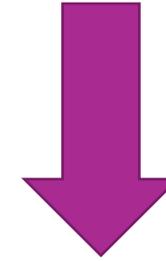
- Fidelity of implementation
- Learning new standards
- Learning new ELA curriculum

IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES? YES!**

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. - Dec.

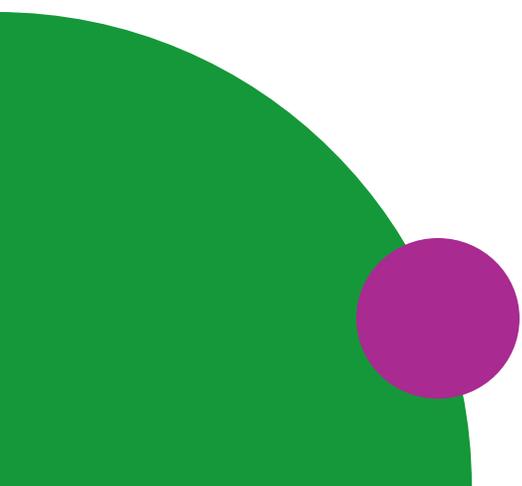
Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

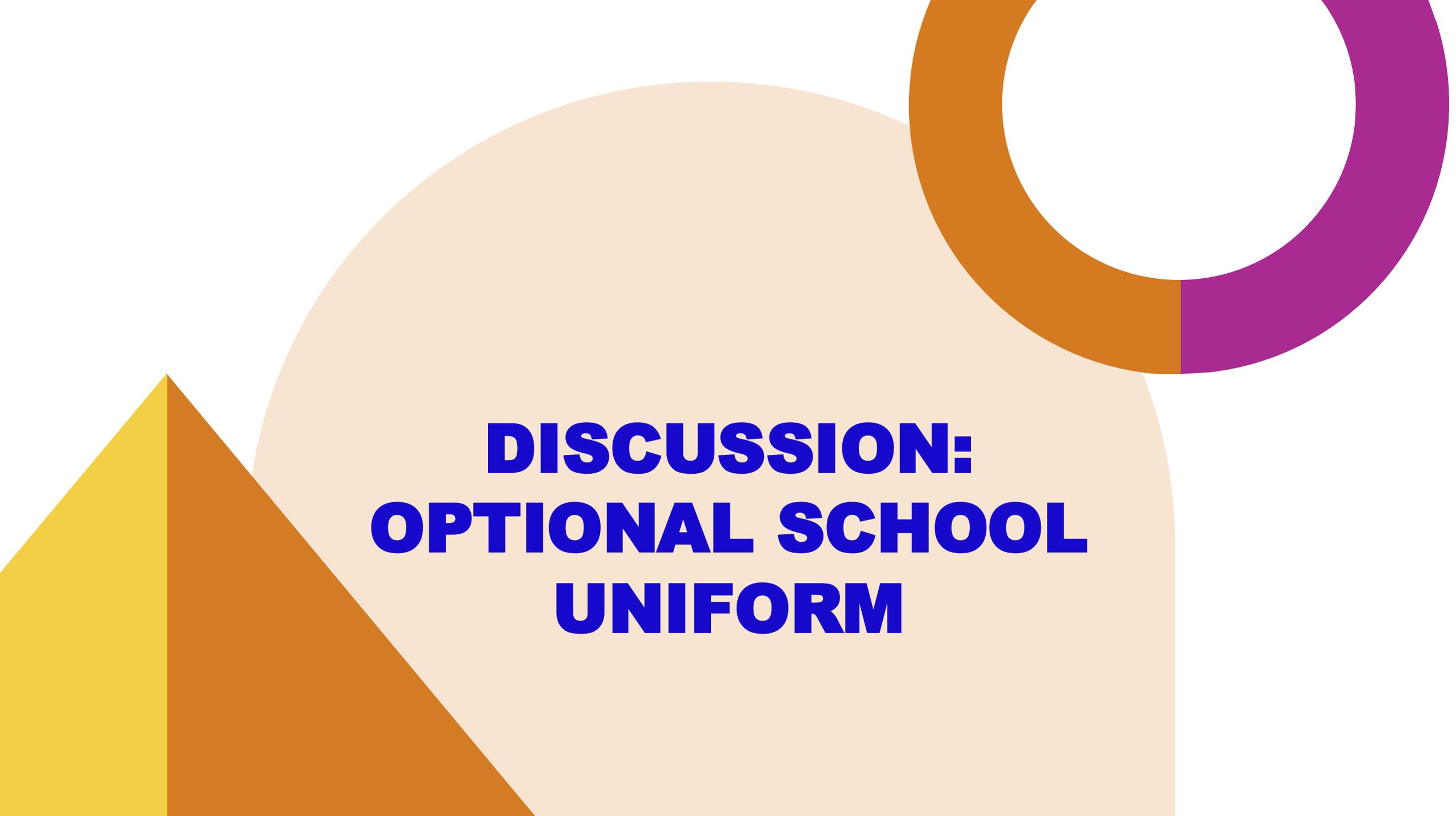
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Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY25-26 in
preparation for budget
discussions.

QUESTIONS?





**DISCUSSION:
OPTIONAL SCHOOL
UNIFORM**

OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:



ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

If your school currently has a school uniform and wishes to continue it, you must go through this process!

ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

REQUIREMENTS

1. A top of non-see-through fabric
2. A bottom of non-see-through fabric
3. Shoes
4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted by the Atlanta Board of Education. School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

“dress in good taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts or skirts”

“no spaghetti straps”

“no tube tops”

“no dresses”

“no tight/revealing clothing”

“no leggings”

“no joggers”

“no ‘extreme’ hairstyles or colors”

“no Crocs”

“all shirts must be tucked in”

“no hoodies/hooded jackets”

“hair should be clean and neatly groomed”

“no shirts which expose cleavage”

“students dressed in uniform are better perceived by teachers and peers”

SCHOOL UNIFORMS

Schools may choose to adopt an *optional* school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

**TAKE
ACTION**

DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.

COMMITTEE MEMBERS

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



ELEMENTARY

Elementary School with Ambassadors
Recommend inclusion of at least 3 student ambassadors

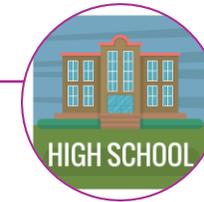
Elementary School without Ambassadors
Recommend inclusion of at least 3 students selected by the principal with GO Team input



MIDDLE

Middle School with Student Ambassadors
At least 3 student ambassadors

Middle School without Student Ambassadors
At least 3 students selected by the principal with GO Team input



HIGH

High School with Elected Student Government
At least 3 students as selected by the SGA

High School without Elected Student Government
At least 3 students as selected by the principal with GO Team input

ESTABLISH THE COMMITTEE

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team needs to **TAKE ACTION** (vote) on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

**TAKE
ACTION**

BLANK COMMITTEE RESOLUTION



Committee Establishment Resolution

The _____ GO Team shall have a School Uniform Committee, Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

- a) Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- b) Recommend the optional school uniform components
- c) Establish the student voting timeline and process (if necessary)
- d) Determine the length of time the uniform will be in use before reconsideration
- e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE**.

Expected Committee Time Frame: _____
(*must be completed by last GO Team meeting of SY 24-25*)

_____	_____	_____	_____
Principal	Date	GO Team Chair	Date
_____	_____	Date Submitted to GO Team Office: _____	
Advisory Committee Chair	Date		



School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be at least 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under Role: Medical, Medical, and Faith Leader.

Role	Name	Email Address
Chair		

(add additional rows, if needed)





PRINCIPAL'S REPORT



Enrollment Update

- Over staffed by 1 team member.
 - PK – 0 teachers, 0 scholars
 - KK – 2 teachers, 2 paras, 18 scholars
 - 1st – 2 teachers, 1.5 paras, 25 scholars
 - 2nd – 2 teachers, 2 paras, 26 scholars
 - 3rd – 1 teacher, 1 vacancy, 1 para, 29 scholars
 - 4th – 1 teacher, 1 vacancy, 1 para, 25 scholars
 - 5th – 2 teachers, 1 para, 37 scholars
- 2 resignations – Allowed to hire for 1 vacancy.

ENROLLMENT

Projected Enrollment	165
15-Day Count(08.21.24) Enrollment	155
Difference	-10

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment*	\$18,059
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**The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

Explanation of FY25 Leveling Reserve & Adjustment \$23,890

- Change at Base Weight \$5,334: **-\$53,340**
- Reserves: **\$23,890**
 - This is 1% of your allocation.
- Title I Adjustment: **\$2,509**
- Family Engagement Adjustment: **\$0**
- School Improvement Adjustment: **\$0**
 - Georgia Department of Education is unable to grant supplemental implementation funds this year, and your projected allocation has been removed.
- School Security Grant: **\$45,000**
- Carryover of unspent FY2024 non-personnel funds: **\$0**
 - The district will maintain a district-wide carryover of total unspent non-personnel dollars from FY 2024 for schools.
- Total Adjustment: **\$ 18,059**

SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
<ul style="list-style-type: none">• Shifts in scholars and teaching staff to ensure the continuity of instruction is maintained. <i>Beginning October 21.</i>	None
<ul style="list-style-type: none">• Permanent substitute teachers in classes with support of Instructional Coaches and Math Specialist.• Art teacher hired. Will begin Thursday, October 3rd.• Job posted for vacant position. Reviewing candidates currently.• 7 Student teachers from Clark Atlanta University.	

INFORMATION ABOUT OUR SCHOOL

New Partnerships

McKenny's Inc.

- For more than seven decades, locally owned and operated commercial mechanical contractor McKenney's, Inc., has helped shape the skylines of Atlanta and Charlotte. With our in-house engineering, fabrication, installation and commissioning resources, McKenney's provides mechanical services and solutions for commercial buildings including HVAC, process piping, plumbing, building automation, controls, service and maintenance.

Pond and Company

- Pond is a full-service consulting firm and provides integrated solutions in engineering, architecture, planning, and program/construction management. We excel in specialized services including fueling, asset integrity, federal planning, environmental and regulatory compliance, process engineering, and medical sterilization.

Carroll Daniels Construction

- Carroll Daniel Construction is a commercial construction services firm with offices in Atlanta, Savannah, and Gainesville, Georgia; Nashville, Tennessee; and Greenville, South Carolina. They provide project planning, design and construction services for industrial and public markets across the Southeastern United States and beyond.

- Tiger Family Dinner & APTT Meeting – Thursday, October 3rd @ 5:30 (in-person)
- Book Fair -- Now through October 8th
- Parent Teacher Conferences – Week of October 21st.



**UPCOMING
EVENTS**

QUESTIONS?

The background features a large white circle on the left. To its right is a large yellow circle containing several thin, white, concentric lines. The top and bottom edges of the composition are framed by a solid green color.